



# Cokeville High School

## February 2026 Newsletter

### Important Dates & Upcoming Events

Feb. 13 - Friday School w/Mr. Teichert, Mr. Barnes and Computer Lab

Feb. 14 - National ACT Test Date - hosted in various locations

Feb. 18 - Pops Concert

Feb. 20 - Friday School w/ Mr. Barnes and Computer Lab

Feb. 20 - Regional Wrestling @ Rocky Mtn.

Feb. 25 - County Spelling Bee - TBD

Feb. 26 - Cokeville Schools No Scheduled School Day

Feb. 26- Feb 28 - Regional Basketball @Lander

Feb. 26- Feb 28 - State Wrestling @Casper



For all Sports and Activities  
please see:

[chs.lcsd2.org](https://chs.lcsd2.org)  
Calendar Tab

The calendar is always changing,  
please check it regularly for up-  
to-date information.



# A Message From...

As we have now wrapped up the first semester, I want to take a moment to thank our students, staff, and families for the hard work, commitment, and pride you bring to Cokeville High School each and every day. The effort shown in the classroom, on the court, on the mat, and throughout our community truly reflects what it means to be a Panther.

As we move into the second semester, we are excited to host an upcoming Glow Reading Party. Reading remains one of the strongest predictors of academic success, and we encourage all families to continue supporting reading at home. Please take time to encourage your students to read regularly—your support makes a real difference.

We have several exciting events coming up. Our Pops Concert will be held on February 18 at 7:30 p.m. We invite the community to come enjoy an evening of music and support our talented students. We will be excited to hear from our bands, choirs, and honor choir.

Athletics are also in full swing. We look forward to a home basketball game on February 21, as well as upcoming regional and state wrestling competitions. Our athletes continue to represent Cokeville High School with integrity, sportsmanship, and determination. In addition, regional basketball competition is approaching, and we are proud of the dedication our teams have shown all season.

We are also pleased to host the County Spelling Bee at CHS on February 25, highlighting academic excellence and celebrating student achievement from across the county.

Thank you to our student-athletes, coaches, parents, and supporters for the countless hours you invest in representing Cokeville High School so well. Your commitment and teamwork are noticed and appreciated.

As always, thank you for your continued support of our students and our school. We are proud to be Panthers and look forward to a strong and successful second semester.

Kenneth Dietz  
Cokeville K-12 Principal

**A note from the Office-** Happy February! We are in full swing at the High School this time of year. Things will start winding down at the end of the month though with state wrestling and regional basketball.

JHBB will end their season in a couple of weeks. The musical is practicing and sets are being built. It's an exciting time of year. We are having great seasons with wrestling and basketball. Thank you, parents, for raising such great kids.

Watch for the email sometime this month to sign up for a yearbook. They will be \$55 again. Mrs. Cox and the class have taken a lot of pictures and put a lot of work into this year's book. It should be a great one. Stay warm and let's look forward to springtime. ~Lynne Pope

**A note from the Media Center -** This month we are starting the reading for our last big reading incentive party for the year. The kids have to read 3 books with 200 pages counting as one book. They have to test on the books and get an overall percentage of 80% in order to make it to the party. We are also going to be doing a Blind Date with a Book activity where kids can come in and pick a wrapped book and will hopefully read it, even if it isn't a genre or book they would normally read. The last activity for February will be a Soaring Eagle book nomination party at the end of the month so we can have more of a say in what titles are put in for the state winners. The genre of the month will be Romance, and kids will get extra points for reading books off of the display shelves that will go toward their reading goal for the party. - Madi Pauni

**A note from the Nurse -** Hello everyone! It's that lovely time of year when many viruses can be circulating. Just a reminder to pay special attention to wiping high-touch surfaces often and encourage frequent hand washing / sanitizing. Please reach out to our custodial staff if you need additional cleaning supplies for your rooms, and send kids my way if you are concerned they could be sick. Thanks for helping keep our schools healthy! - Alisa Pond

**PROSPER**  
Wyoming



## Protecting Our Kids: A Community Conversation

Empowering Parents to Prevent Suicide, Strengthen Connection, and Support Youth Wellbeing

### Details

**Date**

Thursday, February 12, 2026

**Time**

7:00–8:30 PM

**Location**

Star Valley High School  
445 Swift Creek Lane  
Afton, WY 83110

### More Information



### A Community Conversation on:

- Suicide as a social—not just mental health issue
- Warning signs and when to act
- The role of technology, isolation, bullying, and substance use
- Fostering connection and resilience at home
- How to talk with your child about tough topics
- Key resources, including 988 and school-based support

### About PROSPER

PROSPER is a nationally recognized model of community care centered on compassion, empowering, local, and practical solutions. This session invites parents into an honest, hopeful conversation about keeping our children safe.



# safety is Important to Cokeville High School

CHS will be doing Safety Drills throughout the year.

If you have any questions or concerns about safety or drills please contact the school

## STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual

## SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual

## LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door
- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

## EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring not sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation)

- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method

## SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method

## STANDARD RESPONSE PROTOCOL

### INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORSES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/as estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

### LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS) por su sigla en inglés, el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un evento se pueden activar cinco acciones específicas. Cuando se comunique la acción usará un "término específico" que será seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevan a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperar), Secure (proteger), Lockdown (cierre de emergencia), Evacuate (evacuación) y Shelter (buscar refugio).

## HOLD (¡ESPERAR!)

En su salón o área. Despejen los pasillos.

Se capacita a los/as estudiantes en lo siguiente:

- Permanecer en el área hasta que se indique que la situación se ha resuelto
- Continuar con la actividad rutinaria

Se capacita a las personas adultas en lo siguiente:

- Cerrar la puerta y echen la llave
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria

## SECURE (¡PROTEJAN!)

Vayan adentro. Echen llave a las puertas exteriores.

Se capacita a los/as estudiantes en lo siguiente:

- Regresar adentro
- Continuar con la actividad rutinaria

Se capacita a las personas adultas en lo siguiente:

- Llevar a todas las personas adentro
- Echar llave a las puertas exteriores
- Mantener la alerta sobre lo que ocurre en su entorno
- Contar a los estudiantes y a los adultos
- Continuar con la actividad rutinaria

## LOCKDOWN (¡CIERRE DE EMERGENCIA!)

Echen llave, apaguen las luces, escondáanse.

Se capacita a los/as estudiantes en lo siguiente:

- Desplazarse a un lugar donde no se les vea
- Guardar silencio
- No abrir la puerta

Se capacita a las personas adultas en lo siguiente:

- Llevar a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura
- Echar llave a las puertas interiores
- Apagar las luces
- Desplazarse a un lugar donde no se les vea
- No abrir la puerta
- Guardar silencio
- Contar a los estudiantes y a los adultos
- Prepararse para evadirse o defenderse

Se capacita a los/as estudiantes en lo siguiente:

- Evacuar a un lugar determinado
- Usar sus teléfonos
- Cuando se proporcionen instrucciones sobre si deben levantarse o dejar sus pertenencias

Se capacita a las personas adultas en lo siguiente:

- Dirigir la evacuación a un lugar determinado
- Contar a los estudiantes y a los adultos
- Reportar lesiones o problemas usando el método de Tarjetas Rojas / Tarjetas Verdes

## EVACUATE (¡EVACUEN!)

(Es posible que se especifique un lugar determinado)

Se capacita a los/as estudiantes en lo siguiente:

- Evacuar a un lugar determinado
- Usar sus teléfonos
- Cuando se proporcionen instrucciones sobre si deben levantarse o dejar sus pertenencias

Se capacita a las personas adultas en lo siguiente:

- Dirigir la evacuación a un lugar determinado
- Contar a los estudiantes y a los adultos
- Reportar lesiones o problemas usando el método de Tarjetas Rojas / Tarjetas Verdes

## SHELTER (¡BUSQUEN RESGUARDO!)

Riesgo y estrategia de seguridad. Los riesgos pueden incluir:

- Tornado
- Materiales peligrosos
- Terremoto
- Tsunami

Las estrategias de seguridad pueden incluir:

- Evacuar a un área resguardada
- Sealar el salón
- Agacharse, cubrirse, agarrarse
- Dirigirse a terreno elevado

Se capacita a los/as estudiantes en lo siguiente:

- Estrategias adecuadas de seguridad para situaciones de riesgo

Se capacita a las personas adultas en lo siguiente:

- Estrategias adecuadas de seguridad para situaciones de riesgo
- Contar a los estudiantes y a los adultos
- Reporte de lesiones o problemas usando el método de Tarjetas Rojas / Tarjetas Verdes

## STANDARD RESPONSE PROTOCOL

### PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

### SECURE

"Get Inside. Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR CHILD?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a drill and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

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Los estudiantes y el personal han sido instruidos para que accedan o se queden en un salón al que se le pueda echar la llave y permanezcan en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

¿Deberían los padres/madres ir a la escuela cuando ocurre un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades policiales responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o ni siquiera al campus escolar. Si un padre o madre de familia ya se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un evento de emergencia, los mensajes de texto a sus padres/madres sea demasiado arriesgado para los estudiantes. Una vez que la situación se resuelva, se le pedirá a los/as estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

En algunos casos, es posible que se evacue a los/as estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.

Los padres/madres de familia deben saber que la escuela informará siempre de lo que se trata de un simulacro durante el aviso inicial.

Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.

¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.

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