



# Cokeville High School

August/September 2025 Newsletter

## Important Dates & Upcoming Events

- Aug. 18 - Fall Sports Practices Begin
- Aug. 25 - First Day of School
- Aug. 27 - Back to School Night 5:30 pm
- Sept. 1 - No Scheduled School Day (Labor Day)
- Sept. 3- Gear Up Back to School Night 6pm
- Sept. 5 - Scheduled School Day
- Sept. 9 - School Picture Day
- Sept. 10 - WAO College Planning Day in Kem (12th)
- Sept. 12 - Friday School w/ Mr. Burgoyne & Lab
- Sept. 15-18 - UW Artmobile in Library & Art Room
- Sept. 26 - Friday School w/ Mr. Barnes & Lab
- Sept. 29 - Oct 3 - Homecoming Week - see website, as we get closer, for event activities and times



For All Sports and Activities  
please see:

[chs.lcsd2.org](https://chs.lcsd2.org)  
Calendar Tab

The calendar is always changing,  
please check it regularly for up-  
to-date information.



# A Message From...

Hi,

We are really excited to get going with this new school year. I wanted to focus this message on support we are receiving from LCSD #2. The school board approved a renovation to our weight room. Additionally, new sidewalk and a CES playground expansion funded through our local PTO. Additionally, the district funded new scoreboards with shot clocks for our main high school gym. Please take a minute, if you see a school board member or district office staff member, to thank them for their support.

This summer a renovation was completed to our weight room. This renovation removed a wall between the weight room and the old science room. This significantly increases the usability of the space. A drinking fountain was also added in the weight room that will help ensure our students are able to stay hydrated. New flooring was added to the space, with the asbestos from the previous tile that was covered by carpet or soft flooring being mitigated. New HVAC was added to the space and the space was painted to match the lower gym. This adjustment will enhance our ability to help meet student needs.

At CES a sidewalk was added to make it so students can now take their bikes on the sidewalk rather than needing to go into the street or across the grass. This will enhance safety for elementary students who ride bikes or go out into the neighborhood to get home. Our PTO has been raising funds for a number of years to add to the playground. This addition is occurring right now. Stewart Peterson was awarded the contract and is replacing all basketball hoops at the elementary. One court will have adjustable hoops that will allow them to be dropped down for early elementary grades as needed at recess. This will allow students to practice on age-appropriate hoops. Additionally, a gaga ball pit is being added next to the basketball court. This is one of the most popular new games at elementary schools across the country. Mrs. Moyes will be teaching our students how to play. Finally, a professional volleyball net system will be installed. It will be a grass court but will have removable standards that are high quality and will allow students to practice volleyball on a correctly sized net during recess if they would like. Thank you to our PTO and LCSD #2 for making this happen.

The score boards in the main gym were replaced about a week ago. The new score boards have our panther logo and are equipped with shot clocks. The WHSAA adopted shot clocks for competitions during the 2026-2027 school year. This will give our P.E. classes and basketball teams plenty of time to prepare for next year's season and this adjustment. This was completely funded and approved by our school board.

If you get a chance, please reach out and thank our school district office and school board for their support in improving offerings at both schools.

Sincerely,

Kenneth Dietz  
Cokeville K-12 Principal

## A note from the Nurse - Caffeine & Teens: What Parents Should Know

Caffeine is everywhere—from energy drinks to sodas to that daily iced coffee. But did you know that teens are consuming more caffeine than ever before? While a little caffeine may seem harmless, too much can impact teen health, contributing to sleep problems, increased anxiety, and even heart palpitations. The American Academy of Pediatrics recommends that teens limit their caffeine intake to no more than 100 mg per day (about one 8 oz cup of coffee).

Encourage your teen to be mindful of what they're drinking, read labels, and prioritize sleep over stimulants by limiting caffeine to the morning, allowing the body to achieve healthy REM sleep cycles. Healthy habits now can make a big difference later!

## Cokeville High School wants you to stay connected:

**Facebook** - <https://www.facebook.com/cokevillepanthers/>

**Instagram**- <https://www.instagram.com/cokevillepanthers/?hl=en>

**Website** - [chs.lcsd2.org](https://chs.lcsd2.org)

**Infinite Campus**- <https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

**Canvas**- <https://lcsd2.instructure.com/login/ldap>

**Food Services** -

<https://www.schoolnutritionandfitness.com/index.php?sid=2203112038378528>

**Free and Reduced Meal Applications** - <https://lcsd2.org/free-reduced-application-instructions/>

**School Health Nurse** - <https://lcsd2.org/student-health/>

Please note that changes to schedules and events are updated on these sites regularly.

**A great way to stay connected is Infinite Campus and Canvas Parent Accounts.** It is an easy way to stay involved in your student's education. It is important to keep these accounts updated so you will receive our communications. If you have misplaced your login or password information please reach out to Mrs. Nate and she can help you get back on.

**If you would like to set up your Infinite Campus account, please create one at:**  
<https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

**Please see the following steps for pairing to your student's Canvas account(s)**

Go to [chs.lcsd2.org](https://chs.lcsd2.org)

Click on Canvas Link

At top right click on Click Here For an Account

Create your account with parent name, email and password

To get student pairing code your student logs into their account and follows these instructions:

Student log in

Click on Account

Settings

On right side click on Pair with Observer

At Student Pairing Code use the code provided from your student of contact Mrs. Nate  
Create account.

Once your account is created and you are in Canvas you can add additional students

On the left side click on Account

Click on Observing

Click on + student and add additional Student Pairing Codes



# safety is Important to Cokeville High School

**CHS will be doing Safety Drills throughout the year.**  
If you have any questions or concerns about safety or drills please contact the school

## SRP STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

**COMMON LANGUAGE**  
The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

### HOLD "In Your Classroom or Area"

- Students are trained to:
  - Clear the hallways and remain in their area or room until the "All Clear" is announced.
  - Do business as usual.
- Adults and staff are trained to:
  - Close and lock the door.
  - Account for students and adults.
  - Do business as usual.

### SECURE "Get Inside, Lock outside doors"

- Students are trained to:
  - Return to inside of building.
  - Do business as usual.
- Adults and staff are trained to:
  - Bring everyone indoors.
  - Lock the outside doors.
  - Increase situational awareness.
  - Account for students and adults.
  - Do business as usual.

## LOCKDOWN "Locks, Lights, Out of Sight"

- Students are trained to:
  - Move away from sight.
  - Maintain silence.
  - Do not open the door.
- Adults and staff are trained to:
  - Recover students from hallway if possible.
  - Lock the classroom door.
  - Turn out the lights.
  - Move away from sight.
  - Maintain silence.
  - Do not open the door.
  - Prepare to evade or defend.

## EVACUATE "To a Location"

- Students are trained to:
  - Leave stuff behind if required to.
  - If possible, bring their phone.
  - Follow instructions.
- Adults and staff are trained to:
  - Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation).
  - Lead students to Evacuation location.
  - Account for students and adults.
  - Report injuries or problems using Red Card/Green Card method.

## SHELTER "State Hazard and Safety Strategy"

- Hazards might include:
  - Tornado
  - Hazmat
  - Earthquake
  - Tsunami
- Safety Strategies might include:
  - Evacuate to shelter area.
  - Seal the room.
  - Drop, cover and hold.
  - Get to high ground.
- Students are trained to:
  - Appropriate Hazards and Safety Strategies.
- Adults and staff are trained to:
  - Appropriate Hazards and Safety Strategies.
  - Accounting for students and adults.
  - Report injuries or problems using Red Card/Green Card method.

## SRP STANDARD RESPONSE PROTOCOL

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place. With longer or more dangerous events, the school should notify parents that the school has increased their security.

### LOCKDOWN "Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

**SHOULD PARENTS TEXT THEIR STUDENTS?**  
The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a drill and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event, this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



## SRP STANDARD RESPONSE PROTOCOL

### INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/as estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

### LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS por su sigla en inglés), el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunique, la acción usará un "término específico" que irá seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevarán a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperar), Secure (proteger), Lockdown (acceso bloqueado), Evacuate (evacuación) y Shelter (busquien resguardo).

### HOLD! (ESPERAR) En su salón o área. Despejen los pasillos.

Se capacita a los/as estudiantes en lo siguiente:

- Permanecer en el área hasta que se indique que la situación se ha resuelto.
- Continuar con la actividad rutinaria.

Se capacita a las personas adultas en lo siguiente:

- Cerrar la puerta y echen la llave.
- Contar a los estudiantes y a los adultos.
- Continuar con la actividad rutinaria.

### SECURE! (Lockout) (PROTEJAN) Vayan adentro. Echen llave a las puertas exteriores.

Se capacita a los/as estudiantes en lo siguiente:

- Regresar adentro.
- Continuar con la actividad rutinaria.

Se capacita a las personas adultas en lo siguiente:

- Llevar a todas las personas adentro.
- Echar llave a las puertas exteriores.
- Mantener la alerta sobre lo que ocurre en su entorno.
- Contar a los estudiantes y a los adultos.
- Continuar con la actividad rutinaria.

## LOCKDOWN! (CIERRE DE EMERGENCIA) Echen llave, apaguen las luces, escondanse.

Se capacita a los/as estudiantes en lo siguiente:

- Desplazarse a un lugar donde no se les vea.
  - Guardar silencio.
  - No abrir la puerta.
- Se capacita a las personas adultas en lo siguiente:
- Llevar a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura.
  - Echar llave a las puertas interiores.
  - Apagar las luces.
  - Desplazarse a un lugar donde no se les vea.
  - No abrir la puerta.
  - Guardar silencio.
  - Contar a los estudiantes y a los adultos.
  - Prepararse para evadirse o defenderse.

## EVACUATE! (EVACUEN) (Es posible que se especifique un lugar determinado)

Se capacita a los/as estudiantes en lo siguiente:

- Evacuarse a un lugar determinado.
  - Uso de teléfonos.
  - Cuando se proporcionen instrucciones sobre si deben llevarse o dejar sus pertenencias.
- Se capacita a las personas adultas en lo siguiente:
- Dirigir la evacuación a un lugar determinado.
  - Contar a los estudiantes y a los adultos.
  - Reporte lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

## SHELTER! (BUSQUEN RESGUARDO) Riesgo y estrategia de seguridad.

Los riesgos pueden incluir:

- Tornado
- Materiales peligrosos
- Terremoto
- Tsunami

Las estrategias de seguridad pueden incluir:

- Evacuarse a un área resguardada.
- Sellar el salón.
- Agacharse, cubrirse, agarrarse.
- Dirigirse a terreno elevado.

Se capacita a los/as estudiantes en lo siguiente:

- Estrategias adecuadas de seguridad y para situaciones de riesgo.
- Se capacita a las personas adultas en lo siguiente:
- Estrategias adecuadas de seguridad y para situaciones de riesgo.
  - Contar a los estudiantes y a los adultos.
  - Reporte de lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

## SRP STANDARD RESPONSE PROTOCOL

### INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.

### SECURE (PROTEJAN)

"Vayan adentro. Echen llave a las puertas exteriores"

La orden de proteger se acciona cuando pasa algo peligroso fuera del edificio. Los/as estudiantes y el personal irán adentro del edificio y se echará la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está bajo protección (Building is Secured) en las puertas de entrada o en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.

### ¿Deberían los padres/madres ir a la escuela cuando ocurre una situación de protección?

Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.

### ¿Qué pasa si los padres/madres tienen que ir a buscar a sus hijos/as?

Según la situación, es posible que dejar salir a los estudiantes suponga un riesgo. Si las circunstancias evolucionan, podría cambiarse la orden de situación de protección a entrada vigilada o salida controlada.

Se notificará a los padres/madres cuando se active una situación de protección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal salvaje en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantenga activa.

En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han incrementado las medidas de seguridad.

### LOCKDOWN (CIERRE DE EMERGENCIA) "Echen llave, apaguen las luces, escondanse"

La orden de poner en marcha un cierre de emergencia se acciona cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal han sido instruidos para que accedan o se queden en un salón al que se le pueda echar la llave y permanecer en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

### ¿Deberían los padres/madres ir a la escuela cuando ocurre un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades policíacas responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o ir siquiera al campus escolar. Si un padre o madre de familia ya se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

### ¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que envíen textos a sus padres/madres sea demasiado arriesgado para los/as estudiantes. Una vez que la situación se resuelva, se le pedirá a los/as estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

En algunos casos, es posible que se evacue a los/as estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

### ¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.

Los padres/madres de familia deben saber que la escuela informará siempre de que se trata de un simulacro durante el aviso inicial.

Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.

### ¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.



© Copyright 2009-2020. All Rights Reserved. The "I Love U Guys" Foundation, Denver, CO. The Standard Response Protocol and Logo are Trademarks of The "I Love U Guys" Foundation and may be registered in certain jurisdictions. This material may be duplicated for distribution per "Safe Term of Use" SRP v.1.2 2021 Parent Handbook v.1.0. Revised 04/27/2021 <http://www.iloveuguy.org>

# LCSB#2 School Calendar- Cokoville 2025-2026

| August 2025 |     |     |     |      |     |     |
|-------------|-----|-----|-----|------|-----|-----|
| Sun         | Mon | Tue | Wed | Thur | Fri | Sat |
|             |     |     |     |      | 1   | 2   |
| 3           | 4   | 5   | 6   | 7    | 8   | 9   |
| 10          | 11  | 12  | 13  | 14   | 15  | 16  |
| 17          | 18  | 19  | 20  | 21   | 22  | 23  |
| 24          | 25  | 26  | 27  | 28   | 29  | 30  |
| 31          |     |     |     |      |     |     |

August 18- 22 Teacher work days

August 25- First Day of School

August 29- No School

| January 2026 |     |     |     |      |     |     |
|--------------|-----|-----|-----|------|-----|-----|
| Sun          | Mon | Tue | Wed | Thur | Fri | Sat |
|              |     |     |     | 1    | 2   | 3   |
| 4            | 5   | 6   | 7   | 8    | 9   | 10  |
| 11           | 12  | 13  | 14  | 15   | 16  | 17  |
| 18           | 19  | 20  | 21  | 22   | 23  | 24  |
| 25           | 26  | 27  | 28  | 29   | 30  | 31  |

January 1- 2- Christmas Break- No School

January 5- School Resumes

January 9- No School

January 16- No School

January 23- No School

January 30- No School

| September 2025 |     |     |     |      |     |     |
|----------------|-----|-----|-----|------|-----|-----|
| Sun            | Mon | Tue | Wed | Thur | Fri | Sat |
|                | 1   | 2   | 3   | 4    | 5   | 6   |
| 7              | 8   | 9   | 10  | 11   | 12  | 13  |
| 14             | 15  | 16  | 17  | 18   | 19  | 20  |
| 21             | 22  | 23  | 24  | 25   | 26  | 27  |
| 28             | 29  | 30  |     |      |     |     |

September 1- Labor Day- No School

September 12- No School

September 19- No School

September 26- No School

| February 2026 |     |     |     |      |     |     |
|---------------|-----|-----|-----|------|-----|-----|
| Sun           | Mon | Tue | Wed | Thur | Fri | Sat |
| 1             | 2   | 3   | 4   | 5    | 6   | 7   |
| 8             | 9   | 10  | 11  | 12   | 13  | 14  |
| 15            | 16  | 17  | 18  | 19   | 20  | 21  |
| 22            | 23  | 24  | 25  | 26   | 27  | 28  |

February 6- No School

February 13- No School

February 20- No School

February 26- 27- No School

| October 2025 |     |     |     |      |     |     |
|--------------|-----|-----|-----|------|-----|-----|
| Sun          | Mon | Tue | Wed | Thur | Fri | Sat |
|              |     |     | 1   | 2    | 3   | 4   |
| 5            | 6   | 7   | 8   | 9    | 10  | 11  |
| 12           | 13  | 14  | 15  | 16   | 17  | 18  |
| 19           | 20  | 21  | 22  | 23   | 24  | 25  |
| 26           | 27  | 28  | 29  | 30   | 31  |     |

October 3- Early Release- Homecoming

October 10- No School

October 17- No School

October 24- No School

October 31- No School

| March 2026 |     |     |     |      |     |     |
|------------|-----|-----|-----|------|-----|-----|
| Sun        | Mon | Tue | Wed | Thur | Fri | Sat |
| 1          | 2   | 3   | 4   | 5    | 6   | 7   |
| 8          | 9   | 10  | 11  | 12   | 13  | 14  |
| 15         | 16  | 17  | 18  | 19   | 20  | 21  |
| 22         | 23  | 24  | 25  | 26   | 27  | 28  |
| 29         | 30  | 31  |     |      |     |     |

March 6- No School

March 13- No School

March 20- Teacher PD- No School for Students

March 27- No School

| November 2025 |     |     |     |      |     |     |
|---------------|-----|-----|-----|------|-----|-----|
| Sun           | Mon | Tue | Wed | Thur | Fri | Sat |
|               |     |     |     |      |     | 1   |
| 2             | 3   | 4   | 5   | 6    | 7   | 8   |
| 9             | 10  | 11  | 12  | 13   | 14  | 15  |
| 16            | 17  | 18  | 19  | 20   | 21  | 22  |
| 23            | 24  | 25  | 26  | 27   | 28  | 29  |
| 30            |     |     |     |      |     |     |

November 7- No School

November 14- No School

November 21- Teacher PD- No School for Students

November 26- Early Release- Thanksgiving

November 27- 28- Thanksgiving- No School

| April 2026 |     |     |     |      |     |     |
|------------|-----|-----|-----|------|-----|-----|
| Sun        | Mon | Tue | Wed | Thur | Fri | Sat |
|            |     |     | 1   | 2    | 3   | 4   |
| 5          | 6   | 7   | 8   | 9    | 10  | 11  |
| 12         | 13  | 14  | 15  | 16   | 17  | 18  |
| 19         | 20  | 21  | 22  | 23   | 24  | 25  |
| 26         | 27  | 28  | 29  | 30   |     |     |

April 3- No School

April 10- No School

April 17- Teacher PD- No School for Students

April 24- No School

| December 2025 |     |     |     |      |     |     |
|---------------|-----|-----|-----|------|-----|-----|
| Sun           | Mon | Tue | Wed | Thur | Fri | Sat |
|               | 1   | 2   | 3   | 4    | 5   | 6   |
| 7             | 8   | 9   | 10  | 11   | 12  | 13  |
| 14            | 15  | 16  | 17  | 18   | 19  | 20  |
| 21            | 22  | 23  | 24  | 25   | 26  | 27  |
| 28            | 29  | 30  | 31  |      |     |     |

December 5- Teacher PD- No School for Students

December 12- No School

December 19- No School

December 23- Early Release- Christmas Break

December 24- 26- Christmas Break- No School

December 29- 31- Christmas Break- No School

| May 2026 |     |     |     |      |     |     |
|----------|-----|-----|-----|------|-----|-----|
| Sun      | Mon | Tue | Wed | Thur | Fri | Sat |
|          |     |     |     |      | 1   | 2   |
| 3        | 4   | 5   | 6   | 7    | 8   | 9   |
| 10       | 11  | 12  | 13  | 14   | 15  | 16  |
| 17       | 18  | 19  | 20  | 21   | 22  | 23  |
| 24       | 25  | 26  | 27  | 28   | 29  | 30  |
| 31       |     |     |     |      |     |     |

May 1- No School

May 8- No School

May 15- No School

May 22- No School

May 25- Memorial Day- No School

May 29- Early Release- Last Day Of School

State Approved Calendar as of 5-15-2025

