



Cokeville High School

February 2025 Newsletter

Important Dates & Upcoming Events

- Feb. 7 - Friday School w/ Mr. Helm & Mr. Jackman
- Feb. 8 - National ACT Test Date (locations vary)
- Feb. 13 - Sweetheart Dance
- Feb. 14 - Friday School w/ Mr. Barnes
- Feb. 19 - Pops Music Concert
- Feb. 20 - NHS Dress Up Day
- Feb. 21 - Regional WR @ Big Piney
- Feb. 24 - JH Adv. Honor Music Clinic (in Cokeville)
- Feb. 27 - CV Schools No School Day
- Feb. 27- Mar. 1 - Regional BB @ Lander
- Feb. 27- Mar. 1 - State WR @ Casper



For all Sports and Activities
please see:

chs.lcsd2.org
Calendar Tab

The calendar is always changing,
please check it regularly for up-
to-date information.



A Message From...

It is hard to believe we are in February. Congratulations to our cheer/dance team on taking the 2A gameday state championship. Also, for the first time (we think) in Cokeville history the dance team were runners up in 3A hip-hop. We are proud of our girls and coaches for all the work they put into their successful season and look forward to their continued cheering for home events. Thank you for our continued support of our wrestlers, girls' and boys' basketball, and high school musical.

Our building trades class completed the set for the musical. It will be fun to have our musical participants performing on a set completed by our students and Mr. Helm. Thank you to the community members who have been involved with donations and helping with costuming for our musical as well as providing food for the participants at practice. We have a great community and appreciate your support. Students are continuing to participate in our ACT Success and guided reading groups. You will remember students are taking a short section of released items from the ACT in rotating content areas. This is creating good discussions with our teams of teachers around different content focuses within subject areas. Please feel free to talk with your student(s) about how they are doing and encourage them to do their best. It is important to note the expectation for this is not that students get a 100%. It is for students to gradually improve over time as they continue to answer questions.

We appreciate our student council's leadership and feedback and are excited to be adding a sweetheart dance this year. Please encourage your students to come and participate in the activity. If everyone participates it makes dances a lot more fun. We look forward to seeing your student there. We appreciate Mr. Hatch DJing the dance among the many other things he has going on. I would also like to send a shout out to LCSD #2 as we are reaching the replacement cycle for transportation. Cokeville Schools received a new suburban to replace our Yukon. You are likely aware we have two very new route buses and anticipate receiving our first new activity bus in the next few months. A second activity bus will be ordered in a few months but will be 1-2 years out as is unfortunately typical for ordering busses post COVID.

Please feel free to reach out if your student is having needs we may not be aware of. We look forward to seeing you at parent teacher conferences in March. As a high school, we have many opportunities for support and ways to extend student learning and opportunities for students to participate in a variety of activities they may not be able to participate in at a large school. We appreciate our partnership in working to help meet student learning needs.

Thank you for all your support,

Kenneth Dietz
Cokeville K-12 Principal

A note from the Office- Baby it's Cold Outside!!!!!! Dreaming about warmer weather but trying to navigate these cold temperatures. Hope you are all staying warm. We are in our last month of winter sports. State wrestling is the end of this month and state basketball is the beginning of March. Time does fly! We are excited for our Pop's Music Concert scheduled for February 19th. Also our musical production is working hard and we are looking forward to seeing the final result in March. With JH Boys Basketball, wrestling, Boys & Girls Basketball, Music Concert and our CHS Musical going on plus our academics and the new semester, we are plenty busy here at Cokeville High School. Enjoy and take in all of the good things that are happening. Stay warm CHS. ~Lynne Pope

A note from the Media Center - In February, we are going to start up our Spring reading contest. The reading contest will run for 6 weeks, and we will have a party sometime in March for those that make it. We are also going to be doing a couple of other incentives to hopefully get kids to read even more. We are doing a Book Genre Bingo game. If kids complete a bingo, which is done by reading books with different genres, they get a prize. We are also doing a Who is your Book Crush bulletin where kids will put their book crush on the bulletin board and the kids that check out, and read, a book from the bulletin will get a small treat. We are also doing Blind Date with a book where kids will come get a book that is wrapped, so they do not know what book it is. They will get a treat if they read the book they unwrapped. - Madi Pauni

A note from the Nurse - Happy District Wide Employee Winter Wellness Challenge! Hopefully it is going well for everyone! Remember, more than 10 entries get you in the pool for a grand prize. Here is a list of prizes for some extra motivation! Drawing is February 24th! You get one raffle ticket per challenge you complete.

2 Camp chairs \$70 each

2 Apple AirPods 4 \$120 each

2 Gift cards to Shumway Farms \$100

2 Gift cards to Haderlie Farms \$100

2 Massage Gift Certificates \$80

Ninja Personal Blender

2 Hydrojug Water Bottles & 2 \$25 amazon gift cards

These are the grand prizes, which you will be entered in if you complete over 10 challenges. This will still be one ticket per challenge completed.

Paid day off of work

Blackstone griddle (\$249)

Nike gift card \$200

Dicks gift card \$200

Yeti Cooler value \$200

Amazon Gift Card \$200

Apple Watch series 8 second generation (\$189)

Ninja Creamie ice cream blender (\$179) - Alisa Pond

Cokeville High School wants you to stay connected:

Facebook - <https://www.facebook.com/cokevillepanthers/>

Instagram- <https://www.instagram.com/cokevillepanthers/?hl=en>

Website - chs.lcsd2.org

Infinite Campus- <https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

Canvas- <https://lcsd2.instructure.com/login/ldap>

Food Services - <https://www.schoolnutritionandfitness.com/index.php?sid=2203112038378528>

Free and Reduced Meal Applications - <https://lcsd2.org/free-reduced-application-instructions/>

School Health Nurse - <https://lcsd2.org/student-health/>

Please note that changes to schedules and events are updated on these sites regularly.

A great way to stay connected is Infinite Campus and Canvas Parent Accounts. It is an easy way to stay involved in your student's education. It is important to keep these accounts updated so you will receive our communications. If you have misplaced your login or password information please reach out to Mrs. Nate and she can help you get back on.

If you would like to set up your Infinite Campus account, please create one at:

<https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

Please see the following steps for pairing to your student's Canvas account(s)

Go to chs.lcsd2.org

Click on Canvas Link

At top right click on Click Here For an Account

Create your account with parent name, email and password

To get student pairing code your student logs into their account and follows these instructions:

Student log in

Click on Account

Settings

On right side click on Pair with Observer

At Student Pairing Code use the code provided from your student of contact Mrs. Nate

Create account.

Once your account is created and you are in Canvas you can add additional students

On the left side click on Account

Click on Observing

Click on + student and add additional Student Pairing Codes



Safety is Important to Cokeville High School

CHS will be doing Safety Drills throughout the year.

If you have any questions or concerns about safety or drills please contact the school

SRP STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS
Our school has adopted the "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE
The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol. The premise is simple – there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD "In Your Classroom or Area"

Students are trained to:
• Clear the hallways and remain in their area or room until the "All Clear" is announced.
• Do business as usual.
Adults and staff are trained to:
• Close and lock the door.
• Account for students and adults.
• Do business as usual.

SECURE "Get Inside. Lock outside doors"

Students are trained to:
• Return to inside of building.
• Do business as usual.
Adults and staff are trained to:
• Bring everyone indoors.
• Lock the outside doors.
• Increase situational awareness.
• Account for students and adults.
• Do business as usual.

LOCKDOWN "Locks, Lights, Out of Sight"

Students are trained to:
• Move away from sight.
• Maintain silence.
• Do not open the door.
Adults and staff are trained to:
• Recover students from hallway if possible.
• Lock the classroom door.
• Turn out the lights.
• Move away from sight.
• Maintain silence.
• Do not open the door.
• Prepare to evade or defend.

EVACUATE "To a Location"

Students are trained to:
• Leave stuff behind if required to.
• If possible, bring their phone.
• Follow instructions.
Adults and staff are trained to:
• Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation).
• Lead students to Evacuation location.
• Account for students and adults.
• Report injuries or problems using Red Card/Green Card method.

SHELTER "State Hazard and Safety Strategy"

Hazards might include:
• Tornado
• Hazard
• Earthquake
• Tsunami
Safety Strategies might include:
• Evacuate to shelter area.
• Seal the room.
• Drop, cover and hold.
• Get to high ground.
Students are trained in:
• Appropriate Hazards and Safety Strategies.
Adults and staff are trained in:
• Appropriate Hazards and Safety Strategies.
• Accounting for students and adults.
• Reporting injuries or problems using Red Card/Green Card method.

SRP STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS
In the event of a live incident, parents may have questions about their role.

SECURE
"Get Inside. Lock outside doors"
Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?
Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?
Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?
When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place. With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN "Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.
A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?
The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?
The school will conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress. Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a drill and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.
CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?
The school welcomes parents who wish to observe or participate in drills.

SRP STANDARD RESPONSE PROTOCOL

INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES
Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP) por su sigla en inglés desarrollado por "I Love U Guys" Foundation. Los/as estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

LENGUAJE COMÚN
El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS) por su sigla en inglés, el protocolo SRP utiliza un lenguaje común para el mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunique, la acción usará un "término específico" que va seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata llevan a cabo la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperar), Secure (proteger), Lockdown (acceso bloqueado), Evacuate (evacuación) y Shelter (busquen refugio).

HOLD! (¡ESPEREN!)
En su salón o área. Despejen los pasillos.
Se capacita a los/as estudiantes en lo siguiente:
• Permanecer en el área hasta que se indique que la situación se ha resuelto.
• Continúan con la actividad rutinaria.
Se capacita a las personas adultas en lo siguiente:
• Cerrar la puerta y echen la llave.
• Contar a los estudiantes y a los adultos.
• Continuar con la actividad rutinaria.

SECURE! (PROTEJAN)
Vayan adentro. Echen llave a las puertas exteriores.
Se capacita a los/as estudiantes en lo siguiente:
• Regresar adentro.
• Continuar con la actividad rutinaria.
Se capacita a las personas adultas en lo siguiente:
• Llevar a todas las personas adentro.
• Echar llave a las puertas exteriores.
• Mantener la alerta sobre lo que ocurre en su entorno.
• Contar a los estudiantes y a los adultos.
• Continuar con la actividad rutinaria.

LOCKDOWN! (¡CIERRE DE EMERGENCIA!)
Echen llave, apaguen las luces, escóndanse.
Se capacita a los/as estudiantes en lo siguiente:
• Desplazarse a un lugar donde no se los vea.
• Guardar silencio.
• No abrir la puerta.
Se capacita a las personas adultas en lo siguiente:
• Llevar a las personas en los pasillos a dependencias interiores si es posible hecho de forma segura.
• Echar llave a las puertas interiores.
• Apagar las luces.
• Desplazarse a un lugar donde no se les vea.
• No abrir la puerta.
• Guardar silencio.
• Contar a los estudiantes y a los adultos.
• Prepararse para evadirse o defenderse.

EVACUATE! (¡EVACUEN!)
Se capacita a los/as estudiantes en lo siguiente:
• Evacuar a un lugar determinado.
• Llevarse sus pertenencias.
• Cuando se proporcionarán instrucciones sobre si deben llevarse o dejar sus pertenencias.
Se capacita a las personas adultas en lo siguiente:
• Dirigir la evacuación a un lugar determinado.
• Contar a los estudiantes y a los adultos.
• Reporte lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

SHELTER! (¡BUSQUEN RESGUARDO!)
Riesgo y estrategia de seguridad. Los riesgos pueden incluir:
• Tornado
• Materiales peligrosos
• Terremoto
• Tsunami
Las estrategias de seguridad pueden incluir:
• Evacuar a un área resguardada.
• Sellar el salón.
• Agacharse, cubrirse, agarrarse.
• Dirigirse a terreno elevado.
Se capacita a los/as estudiantes en lo siguiente:
• Estrategias adecuadas de seguridad y para situaciones de riesgo.
Se capacita a las personas adultas en lo siguiente:
• Estrategias adecuadas de seguridad y para situaciones de riesgo.
• Contar a los estudiantes y a los adultos.
• Reporte de lesiones o problemas usando el método de Tarjeta Roja / Tarjeta Verde.

INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA
En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.
SECURE (PROTEJAN)
"Vayan adentro. Echen llave a las puertas exteriores"
La orden de proteger se activa cuando pasa algo peligroso fuera del edificio. Los/as estudiantes y el personal irán adentro del edificio y se echarán la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está en protección (Building is Secured) en las puertas de entrada o en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.
¿Deberían los padres/madres ir a la escuela cuando ocurre una situación de protección?
Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.
¿Qué pasa si los padres/madres tienen que ir a buscar a sus hijos/as?
Según la situación, es posible que dejar salir a los estudiantes evolucionar, podría cambiarse la orden de situación de protección a entrada vigilada o salida controlada.
¿Se notificará a los padres/madres cuando se active una situación de protección?
Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal silvestre en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantenga activada.
En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han incrementado las medidas de seguridad.

LOCKDOWN (¡CIERRE DE EMERGENCIA)
"Echen llave, apaguen las luces, escóndanse"
La orden de poner en marcha un cierre de emergencia se activa cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal han sido instruidos para que accedan o se queden en un salón al que se le pueda echar la llave y permanezcan en silencio.
El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

¿Deberían los padres/madres ir a la escuela cuando ocurre un cierre de emergencia?
Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entienda perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades policíacas responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o si se requiere al campus escolar. Si un padre o madre de familia se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.
¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?
La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que enviar mensajes de texto no sea demorado, anexo para los/as estudiantes. Una vez que la situación se resuelve, se le pedirá a los/as estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.
En algunos casos, es posible que se evacúe a los/as estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.
¿Se harán simulacros no anunciados?
Es posible que la escuela realice simulacros no programados, no obstante es sumamente desconocible realizar simulacros en aviso breve. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.
Los padres/madres de familia deben saber que la escuela informará siempre de que se trata de un simulacro en un momento oportuno.
Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulaciones de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.
¿Pueden los padres/madres observar o participar en los simulacros?
La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.

