



# Cokeville High School

## October 2024 Newsletter

### Important Dates & Upcoming Events

- Oct. 4 - Friday School w/Mr. Barnes
- Oct. 8 - ASVAB Testing
- Oct. 11 - Friday School w/Mr. Teichert
- Oct. 16 - Fall Music Concert
- Oct. 23 - Mustang Preview @WWCC
- Oct. 24 - Tyler Whitesides Author Visit
- Oct. 25 - Friday School w/Mrs. Vierig
- Oct. 26 - National ACT Testing Date (hosted in Cokeville)
- Oct. 29 - Picture Re-take Day



For All Sports and Activities  
please see:

[chs.lcsd2.org](https://chs.lcsd2.org)  
Calendar Tab

The calendar is always changing,  
please check it regularly for up-  
to-date information.



# A Message From...

It is hard to believe it is October already. We are excited about the progress students have made so far this year in all areas. It is fun to watch students learn and excel in their classes while also experiencing the different after school opportunities we have available. Thank you for your work in helping ensure your child is successful in his/her classes and monitoring your child's academic progress.

We have a number of ways to help you child be successful. Mrs. Nate sends out weekly communication (please contact her if you are not receiving this for some reason) to ensure you are aware of different support being offered. We rotate before school help between the teachers to provide a variety of subject area supports. We also rotate during lunch help to provide opportunities for students to get extra help during lunch. We also provide support during daily. This happens automatically if your child has a low score on a test, is missing an assignment, or has a low score in a class overall. This can also happen through teacher or student request. Our goal is to get your child with the classroom teacher he/she is needing additional help from. Finally, we provide Friday school support on some Fridays on a rotating basis between the content areas. This will be assigned if there is a reason for the assignment but can also be used based on student or parent request. Thank you for taking advantage of these available supports as your child needs them.

We are excited to have a visiting author who will provide an assembly focused on literacy. The assembly will start at 1:00 on October 24th and will be presented by Tyler Whiteside. This will be a unique opportunity for students to gain access into the perspective of a published author.

Cokeville High School will begin a guided reading group as part of our regular schedule in the next few months. We are still in the planning stages of this adjustment, but this is an adjustment that will provide more opportunity to read and discuss literature during the regular day. Students will select and work through reading and discussing novels from our collection of over 150 novel group sets. We are excited about this opportunity to promote literacy and further build students ability to think critically about different text.

We are beginning to have more and more events. Please continue to watch for information about the events communicated weekly by Mrs. Nate. This will ensure you are aware of any updates to event times or potential rescheduling. Things are busy, but we are excited our students have the opportunity to participate in a variety of different after school activities to help enhance learning.

Cokeville Schools received a 21st Century After School grant. We are grateful for the additional opportunities this grant will provide. You may have been aware of the drone camp we were able to offer through this grant to provide students with additional exposure to technology. Thank you for Mrs. Pope for creating this opportunity for our students. Please watch for additional information about future opportunities provided through the 21st Century After School program grant.

Remember our first parent teacher conferences are set for the week of November 11th. Please feel free to reach out to teachers as needed to discuss your child's academic progress.

Sincerely,

Kenneth Dietz  
Cokeville K-12 Principal

## A note from the Office-

We are excited for a great school year! We have wonderful students and supportive parents. We appreciate the support from the school board and district office staff. We work in a great place - surrounded by awesome teachers and staff. The 2024-25 school year will be a good one! Why not?? - Lynne Pope

## A note from the Nurse -

Hello parents! We are excited about our new Over-the-Counter medication policy this year. Our LCSD2 Nursing Team worked hard last year in developing and implementing this policy to provide better care to our students. We now have Over-the-Counter medication permission forms at CES and CHS for parents to complete if they desire. Only medications selected on the form will be administered by a nurse or secretary after a confirmation phone call to parents. These forms can be updated at any time. In the future Over-the-Counter medication authorization will be included in the online registration process.

October is National Dental Hygiene Month. Halloween and fall celebrations can mean candy in abundance! Sweets and treats can be a lot of fun on special days, but having good dental hygiene is important. Here are some tips to keep those pearly whites strong & those gums healthy!

1. Brush 2x/day, replace your toothbrush every 3 months.
2. Switch to a soft-bristled toothbrush.
3. Floss once a day, it's best to floss before bedtime to remove any food particles.
4. Get regular cleanings, every 6 months.
5. Eat a tooth-healthy diet with lots of veggies and foods that are rich in calcium to support healthy teeth & bones.
6. Delay brushing for 30-60 min after eating acidic foods like citrus fruits or tomatoes.
7. Avoid sticky, starchy, sugary foods.
8. Skip the juice and soda, go for water or milk instead. - Alisa Pond

### A note from the Lunchroom-

It's National School Lunch Week October 14th-17th. The theme this year is School Lunch Pirates Find your Treasure! We will have some fun activities and prizes. - Sivi Harmon

### A note from the Media Center -

October is a fun month for the library. There are a few super fun things happening this month that we are really excited about. We are working on getting an incentive set up for kids that are reading. There will be more information on that later. It's Halloween season, so we have a selection of books on display with genres of horror, monsters, magic, suspenseful, mystery etc. so the kids have an easier time finding titles that fit the season. We are so excited that Tyler Whitesides will be coming to do an assembly in the auditorium and meet and greet with book signing in the library on October 24th. We are also hoping to get some makerspace activities up and going sometime this month. - Madi Pauni

### Cokeville High School wants you to stay connected:

**Facebook** - <https://www.facebook.com/cokevillepanthers/>

**Instagram**- <https://www.instagram.com/cokevillepanthers/?hl=en>

**Website** - [chs.lcsd2.org](https://chs.lcsd2.org)

**Infinite Campus**- <https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

**Canvas**- <https://lcsd2.instructure.com/login/ldap>

**Food Services** - <https://www.schoolnutritionandfitness.com/index.php?sid=2203112038378528>

**Free and Reduced Meal Applications** - <https://lcsd2.org/free-reduced-application-instructions/>

**School Health Nurse** - <https://lcsd2.org/student-health/>

Please note that changes to schedules and events are updated on these sites regularly.

**A great way to stay connected is Infinite Campus and Canvas Parent Accounts.** It is an easy way to stay involved in your student's education. It is important to keep these accounts updated so you will receive our communications. If you have misplaced your login or password information please reach out to Mrs. Nate and she can help you get back on.

**If you would like to set up your Infinite Campus account, please create one at:**

<https://lcsd2.infinitecampus.org/campus/portal/lincoln2.jsp>

**Please see the following steps for pairing to your student's Canvas account(s)**

Go to [chs.lcsd2.org](https://chs.lcsd2.org)

Click on Canvas Link

At top right click on Click Here For an Account

Create your account with parent name, email and password

To get student pairing code your student logs into their account and follows these instructions:

Student log in

Click on Account

Settings

On right side click on Pair with Observer

At Student Pairing Code use the code provided from your student of contact Mrs. Nate

Create account.

Once your account is created and you are in Canvas you can add additional students

On the left side click on Account

Click on Observing

Click on + student and add additional Student Pairing Codes



# safety is important to Cokeville High School

CHS will be doing Safety Drills throughout the year.

If you have any questions or concerns about safety or drills please contact the school

## STANDARD RESPONSE PROTOCOL

### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted the "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating those, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

### HOLD

#### "In Your Classroom or Area"

- Students are trained to:
  - Clear the hallways and remain in their area or room until the "All Clear" is announced.
  - Do business as usual.
- Adults and staff are trained to:
  - Close and lock the door.
  - Account for students and adults.
  - Do business as usual.

### SECURE

#### "Get Inside, Lock outside doors"

- Students are trained to:
  - Return to inside of building.
  - Do business as usual.
- Adults and staff are trained to:
  - Bring everyone indoors.
  - Lock the outside doors.
  - Increase situational awareness.
  - Account for students and adults.
  - Do business as usual.

### LOCKDOWN

#### "Locks, Lights, Out of Sight"

- Students are trained to:
  - Move away from sight.
  - Maintain silence.
  - Do not open the door.
- Adults and staff are trained to:
  - Recover students from hallway if possible.
  - Lock the classroom door.
  - Turn out the lights.
  - Move away from sight.
  - Maintain silence.
  - Do not open the door.
  - Prepare to evade or defend.

### EVACUATE

#### "To a Location"

- Students are trained to:
  - Leave stuff behind if required to.
  - If possible, bring their phone.
  - Follow instructions.
- Adults and staff are trained to:
  - Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation).
  - Lead students to Evacuation location.
  - Account for students and adults.
  - Report injuries or problems using Red Card/Green Card method.

### SHELTER

#### "Shelter Hazards and Safety Strategy"

- Hazards might include:
  - Tornado.
  - Hazmat.
  - Earthquake.
  - Tsunami.
- Safety Strategies might include:
  - Evacuate to shelter area.
  - Seal the room.
  - Drop, cover and hold.
  - Get to high ground.
- Students are trained to:
  - Appropriate Hazards and Safety Strategies.
- Adults and staff are trained to:
  - Appropriate Hazards and Safety Strategies.
  - Accounting for students and adults.
  - Report injuries or problems using Red Card/Green Card method.

### STANDARD RESPONSE PROTOCOL

#### PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

### SECURE

#### "Get Inside, Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is called, there may not be a need to notify parents while the Secure is in place. With longer or more dangerous events, the school should notify parents that the school has increased their security.

### LOCKDOWN

#### "Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are moved to a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TELL THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

### In some cases, students may be evacuated and transported off-site for a student parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it is a drill. That's called an unannounced drill and can cause undue concern and stress. Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

### It's important to differentiate between a drill and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

## STANDARD RESPONSE PROTOCOL

### INFORMACIÓN PARA PADRES/ MADRES DE FAMILIA Y TUTORES/AS LEGALES

Nuestra escuela ha adoptado el Protocolo de Respuesta Estándar (SRP por su sigla en inglés) desarrollado por "I Love U Guys" Foundation. Los/as estudiantes y el personal serán capacitados, practicarán y harán simulacros sobre el protocolo.

### LENGUAJE COMÚN

El Protocolo de Respuesta Estándar (SRP por su sigla en inglés) se basa en un método para todo tipo de riesgos en vez de para situaciones particulares. Al igual que el Sistema de Comando de Incidentes (ICS por su sigla en inglés), el protocolo SRP utiliza un lenguaje común claro al mismo tiempo que posibilita la flexibilidad en el protocolo.

La premisa es simple: durante un suceso se pueden activar cinco acciones específicas. Cuando se comunique la acción usará un "término específico" que va seguido de una "orden". Los participantes activos, incluidos estudiantes, empleados, docentes y personal de respuesta inmediata reaccionan a cada la acción. El protocolo SRP se basa en las siguientes acciones: Hold (esperar), Secure (proteger), Lockdown (cierres de emergencia), Evacuate (evacuación) y Shelter (abrigos resguardados).

### HOLD! (ESPERAR)

#### En su salón o área. Despejen los pasillos.

- Se capacita a los/as estudiantes en lo siguiente:
  - Permanecer en el área hasta que se indique que la situación se ha resuelto.
  - Continuar con la actividad rutinaria.
- Se capacita a las personas adultas en lo siguiente:
  - Cerrar la puerta y echen llave.
  - Contar a los estudiantes y a los adultos.
  - Continuar con la actividad rutinaria.

### SECURE! (Lockout) (PROTEJAN)

#### Vayan adentro. Echen llave a las puertas exteriores.

- Se capacita a los/as estudiantes en lo siguiente:
  - Regresar adentro.
  - Continuar con la actividad rutinaria.
- Se capacita a las personas adultas en lo siguiente:
  - Llevar a todas las personas adentro.
  - Echar llave a las puertas exteriores.
  - Mantener la alerta sobre lo que ocurre en su entorno.
  - Contar a los estudiantes y a los adultos.
  - Continuar con la actividad rutinaria.

### LOCKDOWN! (CIERRE DE EMERGENCIA)

#### Echen llave, apaguen las luces, escóndanse.

- Se capacita a los/as estudiantes en lo siguiente:
  - Desplazarse a un lugar donde no se los vea.
  - Guardar silencio.
  - No abrir la puerta.

#### Se capacita a las personas adultas en lo siguiente:

- Llevar a las personas en los pasillos a dependencias interiores si es posible haciendo de forma segura.
- Echar llave a las puertas interiores.
- Apagar las luces.
- Desplazarse a un lugar donde no se los vea.
- No abrir la puerta.
- Guardar silencio.
- Contar a los estudiantes y a los adultos.
- Prepararse para evadirse o defenderse.

### EVACUATE! (EVACUEN)

#### (Es posible que se especifique un lugar determinado)

- Se capacita a los/as estudiantes en lo siguiente:
  - Evacuarse a un lugar determinado.
  - Llevarse sus teléfonos.

#### Se capacita a las personas adultas en lo siguiente:

- Dirigir la evacuación a un lugar determinado.
- Contar a los estudiantes y a los adultos.
- Reporte lesiones o problemas usando el método de Tarjetas Rojas / Tarjetas Verdes.

### SHELTER! (ABRIGOS RESGUARDOS)

#### Riesgo y estrategia de seguridad. Los riesgos pueden incluir:

- Tornado.
- Materiales peligrosos.
- Tsunami.
- Las estrategias de seguridad pueden incluir:
  - Evacuarse a un área resguardada.
  - Sellar el salón.
  - Agacharse, cubrirse, agarrarse.
  - Dirigirse a terreno elevado.
- Se capacita a los/as estudiantes en lo siguiente:
  - Estrategias adecuadas de seguridad y para situaciones de riesgo.
- Se capacita a las personas adultas en lo siguiente:
  - Estrategias adecuadas de seguridad y para situaciones de riesgo.
  - Contar a los estudiantes y a los adultos.
  - Reporte de lesiones o problemas usando el método de Tarjetas Rojas / Tarjetas Verdes.

## STANDARD RESPONSE PROTOCOL

### INDICACIONES PARA LOS PADRES/ MADRES DE FAMILIA

En caso de que se produzca un suceso real, es posible que los padres/madres de familia se pregunten qué papel pueden tener.

### SECURE (PROTEJAN)

#### "Vayan adentro. Echen llave a las puertas exteriores"

La orden de proteger se activa cuando pasa algo peligroso fuera del edificio. Los/as estudiantes y el personal irán adentro del edificio y se echará la llave a las puertas exteriores. Es posible que la escuela muestre un cartel que indique que el edificio está bajo protección (Building is Secured) en las puertas de entrada o en las ventanas cercanas a la misma. Dentro, se continuará con la actividad rutinaria.

### ¿Deberían los padres/madres ir a la escuela cuando ocurre una situación de protección?

Probablemente no. Durante una situación de protección se hará todo lo posible para seguir con las clases de forma normal. Además, es posible que se pida a los padres/madres que se queden fuera durante una situación de protección.

### ¿Que pasa si los padres/madres tienen que ir a buscar a sus hijos/as?

Según la situación, es posible que dejar salir a los estudiantes suponga un riesgo. Si las circunstancias evolucionan, podrá cambiarse la orden de situación de protección a entrada vigilada o salida controlada.

### ¿Se notificará a los padres/madres cuando se active una situación de protección?

Cuando la situación de protección sea breve o el riesgo de carácter no violento, como por ejemplo un animal salvaje en el patio de recreo, es posible que no sea necesario notificar a los padres/madres mientras la situación de protección se mantiene activa.

En caso de situaciones de mayor duración o peligro, es posible que la escuela haga saber a los padres/madres de familia que se han implementado las medidas de seguridad.

### LOCKDOWN (CIERRE DE EMERGENCIA)

#### "Echen llave, apaguen las luces, escóndanse"

La orden de poner en marcha un cierre de emergencia se activa cuando pasa algo peligroso dentro del edificio.

Los estudiantes y el personal no son instruidos para que accedan o se queden en un salón a lo que se le pueda echar la llave y permanezcan en silencio.

El cierre de emergencia solo se inicia cuando hay un peligro activo dentro o muy cerca del edificio.

### ¿Deberían los padres/madres ir a la escuela cuando ocurre un cierre de emergencia?

Durante un cierre de emergencia la inclinación natural de los padres/madres es dirigirse a la escuela. Aunque se entiende perfectamente, puede ser un problema. Si existe un peligro dentro del edificio, las autoridades locales responderán a la situación. No es probable que se permita a los padres/madres acceder al edificio o siquiera al campus escolar. Si un padre o madre de familia va se encuentra en la escuela, se le pedirá que participe en el cierre de emergencia.

### ¿Deberían los padres/madres enviar mensajes de texto a sus hijos/as?

La escuela reconoce lo importante que es la comunicación entre los padres/madres y sus hijos/as durante una situación de cierre de emergencia. No obstante, los padres/madres de familia deben saber que durante el periodo inicial de un cierre de emergencia es posible que envíen textos a sus padres/madres sea demasiado arriesgado para los/as estudiantes. Una vez que la situación se resuelve, se le pedirá a los/as estudiantes que comuniquen a sus padres/madres información actualizada de forma regular.

### En algunos casos, es posible que se evacue a los/as estudiantes y se les lleve a un lugar fuera de la escuela para que se reúnan con los padres y madres.

### ¿Se harán simulacros no anunciados?

Es posible que la escuela realice simulacros no programados, no obstante es sumamente desaconsejable realizar simulacros sin aviso previo. Estos se conocen como simulacros no anunciados y pueden causar preocupación y estrés innecesarios.

### Los padres/madres de familia deberán saber que la escuela informará siempre de qué se trata de un simulacro durante el aviso real.

### Es importante explicar la diferencia entre un simulacro y un ejercicio. Un simulacro se usa para crear "memoria muscular" asociada con una acción practicada. No se hacen simulacros de situaciones, solo se realizan las acciones. Un ejercicio simula una situación actual para probar la capacidad del personal y el equipo.

### ¿Pueden los padres/madres observar o participar en los simulacros?

La escuela no tiene ningún inconveniente en permitir a los padres/madres que lo deseen observar o participar en los simulacros.

# LCSD#2 School Calendar- Cokeville 2024-2025



August 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 19- 23 Teacher work days  
August 26- First Day of School  
August 30- No School

January 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 1- No School  
January 3- No School  
January 10- No School  
January 17- No School  
January 24- No School  
January 31- No School

September 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 2- Labor Day- No School  
September 13- Teacher PD- No School for Students  
September 20- No School  
September 27- Early Release/Homecoming

February 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February 7- No School  
February 14- No School  
February 21- No School  
February 27- No School  
February 28- No School

October 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 4- No School  
October 11- No School  
October 18- No School  
October 25- No School

March 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 7- No School  
March 14- No School  
March 21- Teacher PD- No School for Students  
March 28- No School

November 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 1- No School  
November 8- No School  
November 15- No School  
November 22- No School  
November 27- Early Release/Thanksgiving  
November 28- No School  
November 29- No School

April 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 4- No School  
April 11- No School  
April 18- No School  
April 25- No School

December 2024						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 6- Teacher PD- No School for Students  
December 13- No School  
December 23- January 1/Christmas Break  
No School

May 2025						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2- Teacher PD- No School for Students  
May 9- No School  
May 16- No School  
May 23- No School  
May 26- Memorial Day- No School  
May 30- Early Release- Last Day of School

ndar as of 5-24-24

